History

Awarding Body	AQA	Specification Code	7042		
"We are not makers of <u>History</u> . We are made by <u>History</u> ." - Dr. Martin Luther King Jr.					
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Purpose of the	Studying A Level History develops your skills in problem solving, critical thinking,				
course	analysis and evaluation.				
	The aims and objectives of the A	NOA History A Level are to enable	le students to:		
	The aims and objectives of the AQA History A Level are to enable students to: ■ develop their interest in and enthusiasm for history and an understanding of its				
	intrinsic value and significance.				
	acquire an understanding of different identities within society and an				
	appreciation of aspects such as social, cultural, religious and ethnic diversity, as				
	appropriate.				
	 build on their understanding of the past through experiencing a broad and balanced course of study. 				
	 improve as effective and independent learners, and as critical and reflective 				
	thinkers with curious and enquiring minds.				
	• develop the ability to ask relevant and significant questions about the past and				
	to research them.				
	 acquire an understanding of the nature of historical study, for example that history is concerned with judgements based on available evidence and that 				
	historical judgements are provisional.				
	 develop their use and understanding of historical terms, concepts and skills. 				
	make links and draw comparisons within and/or across different periods and				
	aspects of the past.				
	 organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements. 				
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Entry requirements	Grade 6 in History and English La	anguage at GCSE.			
Type of	A Level				
qualification					
Course contents	Paper 1: 1C The Tudors: England	l, 1485–1603			
	Paper 2: 2N Revolution and dictatorship: Russia, 1917–1953				
	NEA/ Coursework: Progress of US Civil Rights Movement Paper 1: 40% 2hr 30min 2x Essays (choice) 1x Interpretation (compulsory)				
Assessment method	Paper 1: 40% 2hr 30min 2x Essa: Paper 2: 40% 2hr 30min 2x Essa:		• • • • • • • • • • • • • • • • • • • •		
	NEA: Coursework 4000 word ess				
Further studies	Employers and universities like s				
	skilled communicators, used to		•		
	evaluating evidence. For many top universities History is seen as a facilitating				
	subject as it has a number of crucial transferable skills, particularly the ability to				
	analyse and develop sustained a				
	equip you with such skills. The last cohort of Year 13 History students went on to				
	follow degree courses in a variety of fields including as well as History: English Literature, Law, Medical Sciences, Drama and Fine Art.				
	Entertaine, Early Medical Sciences, Stama and File Art.				
	'History is a phenomenal subject: it's basically the study of human behaviour.				
	There's no greater skill to have in the world'. Dan Snow.				
More information	Mr Morgan				
from					