## Psychology

Awarding Body	AQA	Specification Code	7182/2
Purpose of the course	<ul> <li>This course enables students to develop:         <ul> <li>essential knowledge and understanding of different areas of psychology and how they relate to each other</li> <li>develop and demonstrate a deep appreciation of the skills, knowledge and understanding of the scientific methods used for research in psychology</li> <li>develop competence and confidence in a variety of practical, mathematical and problem-solving skills</li> <li>develop their interest in and enthusiasm for psychology including developing an interest in further study and careers associated with the subject</li> <li>understand how society makes decisions about scientific issues and how psychological research contributes to the success of the economy and society.</li> <li>essential knowledge and understanding of different areas of psychology and how they relate to each other</li> </ul> </li> </ul>		
Entry requirements	Ideally Grade 5 or above in Biology	or Science, Mathematics and Er	nglish Language
Type of qualification	A Level: graded A* to E		
Course contents	Students will study the following el Paper 1 – Introductory topic Social Influence Memory Attachment Psychopathology Paper 2 - Psychology in Co Approaches in Psychology Biopsychology Research Methods Paper 3 - Issues and Optio Issues and Debates in Psychology Gender Schizophrenia Aggression	ntext  ns in Psychology  chology	
Assessment method	Three externally assessed exam papers. Each assessment is 2 hours consisting of 96 marks.  ■ The papers may include multiple-choice, short open, open-response, calculations and extended writing questions.  ■ The papers will include questions that target mathematics at Level 2 or above and a minimum of 10% of the marks across the three papers will be awarded for mathematics at Level 2 or above.  At least 25 − 30% of the overall assessment will assess skills, knowledge and understanding in relation to research methods.		
Further studies	Psychology A Level is highly regard	ed by universities and employer	s alike.
More information from	Mrs Grant		