

Religious Studies Philosophy, Ethics & New Testament

Awarding Body	PEARSON	Specification Code	9RS0
Awarding Body		Specification Code	51150
		in the state of Dhilese	where Ethics O Name
Purpose of the course	A Level Religious Studies (which includes the study of Philosophy, Ethics & New Testament studies) is of interest to students wishing to build upon what they have learned in their GCSE Religious Studies. The Edexcel Specification offers an academic approach to the study of Religious Studies and is accessible to candidates of any religious persuasion or none.		
	The course encourages students to:		
	Develop their interest in, and enthusiasm for, a rigorous study of religion and its relation to the wider world.		
	Treat the subject as an academic discipline by developing knowledge, understanding and skills appropriate to a specialist study of religious ideas.		
	Adopt an enquiring, critical and reflective approach to the study of religious concepts.		
	Reflect on and develop their own values, opinions and attitudes in the light of their learning.		
Entry requirements	Grade 5 in Religious Studies and English Language but depends on other relevant results		
Type of qualification	A Level		
Course contents	 Students will study the following topics throughout the course: Philosophy of Religion Ethics New Testament Studies 		
Assessment method	Paper 1: Philosophy of Religion (EDEXCEL *Paper code: 9RS0/01) Written examination: 2 hours 33.33% of the qualification 80 marks		
	Paper 2: Religion and Ethics (*Paper code: 9RS0/02) Written examination: 2 hours 33.33% of the qualification 80 marks		
	Paper 3: New Testament Studies (*Paper code: 9RS0/03) Written examination: 2 hours 33.33% of the qualification 80 marks		
Further studies	The course is of considerable value in its own right and there are many courses in Religious Studies, Philosophy and Theology in further education. The A Level may complement and balance choices in other subject areas, especially humanity subjects.		
	It is highly regarded by universit	ies and employers alike.	
More information from	Mr Fahey		